

Environmental Studies Program

English Language Arts Standards>>Reading:Literature>>Grade 7

Standard Code

Description

Key Ideas and Details

- CCSS.ELA-Literacy.RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- CCSS.ELA-Literacy.RL.7.3 Analyze how particular elements of a story or drama interact(e.g. how setting shapes the characters or plot).

Craft and Structure

- CCSS.ELA-Literacy.RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g. alliteration) on a specific verse or stanza of a poem or section of a story or drama.
- CCSS.ELA-Literacy.RL.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Range of Reading & Level of

Text Complexity

- CCSS.ELA-Literacy.RL.7.10 By the end of the year, read and comprehend literature, including stories, dramas and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Informational Text

Key Ideas and Details

- CCSS.EIA-Literacy.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.EIA-Literacy.RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- CCSS.EIA-Literacy.RI.7.3 Analyze the interactions between individuals, events and ideas in a text (how ideas influence individuals or events, or how individuals influence ideas or events)

Craft and Structure

- CCSS.EIA-Literacy.RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
- CCSS.EIA-Literacy.RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Integration of Knowledge & Ideas

- CCSS.EIA-Literacy.RI.7.7 Compare and contrast a text to an audio, video or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g. how the delivery of a speech affects the impact of the words).
- CCSS.EIA-Literacy.RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Range of Reading & Level of Text Complexity

- CCSS.EIA-Literacy.RI.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing

Production & Distribution of Writing

- CCSS.ELA-Literacy.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- CCSS.ELA-Literacy.W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- CCSS.ELA-Literacy.W.7.6 Use technology, including the internet, to produce and publish writing and link to cite sources as well as to interact and collaborate with others, including linking to and citing sources.

Language

Conventions of Standard English

- CCSS.ELA-literacy.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCSS.ELA-literacy.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

Knowledge of Language

- CCSS.ELA-literacy.L.7.3 Use knowledge of language and its conventions when writing, speaking, reading or listening.

Vocabulary Acquisition & Use

- CCSS.ELA-literacy.L.7.4 Determine the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
- CCSS.ELA-literacy.L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- CCSS.ELA-Literacy.L.7.6 Acquire and use accurately grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Speaking & Listening

Comprehension & Collaboration

- CCSS.ELA-Literacy.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- CCSS.ELA-Literacy.SL.7.1c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
- CCSS.ELA-Literacy.SL.7.1d Acknowledge new information expressed by others and, when warranted, modify their own views.

