

Environmental Studies Program

English Language Arts Standards>>Reading: Literature> Grade 5

Standard Code	Description
<u>Key Ideas and Details</u>	
CCSS.ELA-Literacy.RL.5.1	Quote accurately from a text when explaining what the text says explicitly when drawing inferences from the text.
CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CCSS.ELA-Literacy.RL.5.3	Compare and contrast two or more characters, settings, or events in a story, drama, drawing on specific details in the text (e.g. how characters interact)
<u>Craft and Structure</u>	
CCSS.ELA-Literacy.RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
CCSS.ELA-Literacy.RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.
<u>Integration of Knowledge & Ideas</u>	
CCSS.ELA-Literacy.RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone or beauty of a text (e.g. graphic novel, multimedia presentation of fiction, folktale, myth, poem)
CCSS.ELA-Literacy.RL.5.9	Compare and contrast stories in the same genre (e.g. mysteries and adventure stories) on their approaches to similar themes and topics.

Range of Reading & Level of Text Complexity

CCSS.ELA-Literacy.RL.5.10

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

Informational Text

Key Ideas and Details

CCSS.ELA-Literacy.RI.5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RI.5.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CCSS.ELA-Literacy.RI.5.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical scientific, or technical text based on specific information in the text.

Craft and Structure

CCSS.ELA-Literacy.RI.5.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CCSS.ELA-Literacy.RI.5.5

Compare/contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.

CCSS.ELA-Literacy.RI.5.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Integration of Knowledge & Ideas

CCSS.ELA-Literacy.RI.5.7

Draw on information from multiple digital sources, demonstrating the ability to locate an answer to answer a question quickly or to solve a problem efficiently.

CCSS.ELA-Literacy.RI.5.8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

CCSS.ELA-Literacy.RI.5.9

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

Range of Reading & Level of Text

Complexity

CCSS.ELA-Literacy.RI.5.10

By the end of the year, read and comprehend informational texts, including history/ social studies, science and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

Foundational Skills

Phonics & Word Recognition

CCSS.ELA-Literacy.RF.5.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.5.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

CCSS.ELA-Literacy.RF.5.3c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Writing

Text Types and Purposes

CCSS.ELA-Literacy.W.5.1

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.W.5.1a

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

CCSS.ELA-Literacy.W.5.1b

Provide logically ordered reasons using words, phrases and clauses (e.g. consequently, specifically)

CCSS.ELA-Literacy.W.5.1c

Link opinion and reasons using words, phrases and clauses.

CCSS.EIA-Literacy.W.5.1d

Provide a concluding statement or section related to the opinion presented.

Production & Distribution of Writing

CCSS.EIA-Literacy.W.5.4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

CCSS.ELA-Literacy.W.5.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach

CCSS.ELA-Literacy.W.5.6

With guidance and support from peers and adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Language

Conventions of Standard English

CCSS.ELA-Literacy.W.5.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.W.5.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

CCSS.ELA-Literacy.W.5.3

Use knowledge of language and its conventions when writing, speaking, reading or listening.

Vocabulary Acquisition & Use

CCSS.ELA-Literacy.W.5.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.W.5.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g. however, although, nevertheless, similarly, moreover, in addition)

Speaking & Listening

Comprehension & Collaboration

CCSS.ELA-Literacy.SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.5.1a

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other preparation and other information known about the topic

to explore ideas under discussion.

CCSS.ELA-Literacy.SL.5.1c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CCSS.ELA-Literacy.SL.5.1d

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

CCSS.ELA-Literacy.SL.5.3

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Presentation of Knowledge & Ideas

CCSS.ELA-Literacy.SL.5.4

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes, speak clearly at an understandable pace.

CCSS.ELA-Literacy.SL.5.6

Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

