

Environmental Studies Program

Florida Common Core State Standards - Grade 4

Standard Code	Description (w/Cognitive Complexity and Cluster)
LACC.4.RL.10	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>(Cognitive Complexity: Level 2: Basic Application of Skills & Concepts) (Cluster 4: Range of Reading and Level of Text Complexity)</p>
LACC.4.RF.3.3	<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>(Cognitive Complexity: Level 1: Recall) (Cluster 4: Range of Reading and Text Complexity)</p>
LACC.4.RF.4.4	<p>Read with sufficient accuracy and fluency to support comprehension.</p> <p>(Cognitive Complexity: Level 2: Basic Application) (Cluster 4: Fluency)</p>
LACC.4.RI.2.4	<p>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to grade 4 topic or subject area.</p> <p>(Cognitive Complexity: Level 2: Basic Application of Skills and Concepts) (Cluster 2: Craft and Structure)</p>
LACC.4.RI.2.5	<p>Describe the overall structure (e.g. chronology, comparison, cause/effect, problem/</p>

solution) of events, ideas, concepts, or information in a text or part of a text.
(Cognitive Complexity: Level 3: Strategic Thinking & Complex Reasoning)
(Cluster 2: Craft and Structure)

LACC.4.RI.3.8 Explain how an author uses reasons and evidence to support particular points in a text. (Cognitive Complexity: Level 3: Strategic Thinking and Complex Reasoning)
(Cluster 3: Integration of Knowledge and Ideas)

LACC.4.RI.410 By the end of the year, read and comprehend informational texts, including history/ social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
(Cognitive Complexity: Level 2: Basic Application of Skills and Concepts)
(Cluster 4: Range of Reading and Level of Text Complexity)

LACC.4.W.2.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
(Cognitive Complexity: Level 3: Strategic thinking & Complex Reasoning)
(Cluster 2: Production and Distribution of Writing)

LACC.4.W.2.6 With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
(Cognitive Complexity: Level 2: Basic Application of Skills & Concepts)
(Cluster 2: Production and Distribution of Writing)

LACC.4.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
(Cognitive Complexity: Level 3: Strategic Thinking and Complex Reasoning)
(Cluster 1: Comprehension and Collaboration)

- LACC.4.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
(Cognitive Complexity: Level 2: Basic Application of Skills & Concepts)
(Cluster 1: Conventions of Standard English)
- LACC.4.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
(Cognitive Complexity: Level 1: Recall) (Cluster 1: Conventions of Standard English)
- LACC.4.L.3.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (Cognitive Complexity: Level 3: Strategic Thinking and Complex Reasoning) (Cluster 3: Vocabulary Acquisition and Use)
- LACC.4.L.3.6 Acquire and use accurately grade-appropriately general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g. quizzed, whined, stammered) and that are basic to a particular topic (e.g. wildlife, conservation, and endangered when discussing animal preservation)
(Cognitive Complexity: Level 1: Recall) (Cluster 3: Vocabulary Acquisition and Use)