

Environmental Studies Program

Florida Common Core State Standards - Grade 3

Standard Code	Description (w/Cognitive Complexity and Cluster)
LACC.3.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words. (Cognitive Complexity: Level 1- Recall) (Cluster 3: Phonics and Word Recognition)
LACC.3.RF.4.4	Read with a sufficient accuracy and fluency to support comprehension. (Cognitive Complexity: Level 2-Basic Application of skills & Concepts) Cluster 4: Fluency
LACC.3.RI.1.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (Cognitive Complexity: Level 3: Strategic Thinking and Complex Reasoning) Cluster 1: Key Ideas and Details
LACC.3.RI.4.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. (Cognitive Complexity: Level 2: Basic Application of Skills and Concepts) (Cluster 4: Range of reading and level of text complexity)
LACC.3.W.2.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others (Cognitive Complexity: Level 2-Basic Application of skills & Concepts) (Cluster 2: Production and Distribution of Writing)

- LACC.3.SL.1.1 Engage effectively in a range of collaborative discussions(one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
(Cognitive Complexity: Level 3: Strategic Thinking & Complex Reasoning)
(Cluster 1: Comprehension and Collaboration)
- LACC.3.SL.1.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
(Cognitive Complexity: Level 2: Basic Application of Skills & Concepts)
(Cluster 1: Comprehension and Collaboration)
- LACC.3.SL.1.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
(Cognitive Complexity: Level 2: Basic Application of Skills & Concepts)
(Cluster 1: Comprehension and Collaboration)
- LACC.3.SL.2.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (Cognitive Complexity: Level 2: Basic Application of Skills & Concepts) (Cluster 2: Presentation of Knowledge and Ideas)
- LACC.3.SL. 2.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
(Cognitive Complexity: Level 1: Recall)
(Cluster 2: Presentation of Knowledge and Ideas)
- LACC.3.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
(Cognitive Complexity: Level 2: Basic Application of Skills & Concepts)
(Cluster 1: Conventions of Standard English)
- LACC.3.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation,

and spelling when writing.

(Cognitive Complexity: Level 1: Recall)

(Cluster 1: Conventions of Standard English)

LACC.3.L.2.3

Use knowledge of language and its conventions when writing, speaking, reading or listening

(Cognitive Complexity: Level 3: Strategic Thinking & Complex Reasoning)

(Cluster 2: Knowledge of Language)

LACC.3.L.3.4

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

(Cognitive Complexity: Level 2: Basic Application of Skills & Concepts)

(Cluster 3: Vocabulary Acquisition and Use)

LACC.3.L.3.5

Demonstrate understanding of figurative language, word relationships and nuances in word meaning.

(Cognitive Complexity: Level 3: Strategic Thinking & Complex Reasoning)

(Cluster 3: Vocabulary Acquisition and Use)

LACC.3.L.3.6

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

(Cognitive Complexity: Level 1: Recall)

(Cluster 3: Vocabulary Acquisition and Use)